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Safe Return to In-Person Instruction and Continuity of Services Plan – Mitigation Plan FY 2022-2023

Our quarantine and isolation procedures have been updated to remove the a.m. symptom & temperature checks (approved by our Governing Board). The official guidance is attached to this letter for your review and for further detailed information.

To ensure the safety of our students, we will be continually monitoring and considering the data from the AZ Department of Health Services benchmark data and the Yavapai County Community Health Services data, as well as reviewing CDC and AZED health and local updates. We will modify our plan as needed to ensure that we provide the safest education for our students.

The school and county data are below for your review:

<https://www.azdhs.gov/> and <https://www.yavapai.us/chs>

COVID-19 Infection Guidelines

- If your child is sick in any way, keep them home to rest; do not send them to school.
- If a student has been directly exposed to COVID-19, **parents must notify the school immediately.** The student must stay home for five days and wear a mask in class for an additional five days when they return to school. Additionally, students must be fever free for at least 24 hours without medicine that reduces fever.
- If one person in a classroom contracts COVID-19, parents will be notified by the teacher via Remind. That person will be required to isolate for five days, then wear a mask in class for five days after the isolation OR stay isolated at home for ten days. The class **WILL NOT** be quarantined.
- When two or more people in a classroom contract COVID-19, the class **MAY** be quarantined for five days. If your child has been vaccinated, has had COVID-19 in the last 90 days, or is asymptomatic with a negative test, they are not required to quarantine. Contact your child's teacher AND the office to let us know and we will plan accordingly.
- If a teacher is unavailable to be in class during a quarantine, we will do our best to get a substitute for students that may come to campus. However, if we are unable to cover the teacher, the entire class may need to stay quarantined. We appreciate your patience and understanding if this occurs, as we are doing everything we can to keep our students on campus.

Classroom Safety Configurations and Routines

- There will be a morning symptoms and temperature check at drop-off.
- Students will follow safety protocols re: distancing, sanitation, routines and understanding how diseases are spread.
- Students will have access to a touchless hand sanitizer and/or washing stations and sinks that they **MUST** use when coming in or out of the classroom.
- Touchless water bottle stations in place of drinking fountains are installed in each classroom. Students will need water bottles to refill at these stations.
- Students will not share technology and other supplies.
- We recommend that masks and/or shields SHOULD be worn by any students, staff or adults on campus over the age of five. This is not mandatory; however, parents must let us know if they prefer their child wear a mask and we will ensure that this happens.
- Installation of air purifiers in every building that destroys up to 99% of surface and airborne contaminants and improves indoor air quality for healthier living environments, making each room safer and students healthier.
- Our cleaning service will complete full in-depth cleanings nightly to keep the sanitation.
- We will ensure that accommodations for students with disabilities are implemented.

Additional Student Support

- Levels 1-4 will each have a dedicated Paraprofessional in the classroom and lunch recess in the mornings during ELA and math education. They will work with small groups and one on one with students in the classroom to support their academic needs, addressing learning loss from the previous school year. Paraprofessionals will also support students' social and emotional learning (SEL) needs by offering support and guidance.
- The Accelerated Reader program will be introduced to motivate, monitor, and manage reading practice for higher reading growth.
- We will be introducing an SEL curriculum for all grade levels. It will focus on promoting well-being for students and staff by helping to develop self-awareness, self-management, responsible decision-making, relationship skills and social awareness skills. For more detailed information about our SEL program, visit: <https://www.rethinked.com/edu/sel/>. Teachers also have additional information about the curriculum and links to the lessons taught.
- Summer school – summer school will be provided to students needing additional academic support to also help address learning loss for those in need.
- Our counselor will be working with students throughout the entire summer break to provide continuous social and emotional support.