

Level 2 Handbook

Ms. Leah

2023-2024

1st & 2nd Grade Classroom

EVERY CHILD CAN LEARN



JUST NOT IN THE SAME WAY

Welcome to Level 2

Introduction

Hello, I am Leah Miller (Ms. Leah) and I am so excited for this school year. This handbook was created to help everyone understand the classroom and school expectations. Please keep this as a reference guide for the entire year. If you have any questions, comments, or concerns, please feel free to contact me.

After you review this handbook, please SIGN and RETURN THE LAST PAGE by July 20, 2023.

Medications

The office will only provide Tums and water to students unless a Medication Form has been filled out. All medications, prescription or over-the-counter, **MUST** be turned into the office. Students are **NOT** allowed to carry any type of medication with them except if required by a physician and the Office has been notified and Medication Form completed. All medications will be stored in a locked cabinet.

Prescription Medicine: If the student requires any prescription medication, the medication must come to the Office in the prescription container as put up by the pharmacist. Written directions from the physician or pharmacist must state the name of the patient, the name of the medicine, the dosage, and the time it is to be given. The medication must be turned into the office by the parent or guardian and a Medication Form completed.

Over-the-Counter Medications: The Office does provide Tylenol or Ibuprofen to students that have it marked on their Medication Form. Any other over-the-counter medicine sent by the parent/guardian to be administered to a student must come to the Office in the original manufacturer's packaging with all directions, dosages, compound contents, side effects, and proportions clearly marked and a Medication form completed by parent or guardian.

Communications

School Phone Number: 928-776-1212 x. 107
Website: www.willowcreekcharter.com
My E-mail: Level2@willowcreekcharter.com

I will be using the app "**Remind**" for most of my day-to-day communication with parents. I will send you a link to join during the first 2 weeks of school and will explain how to set the app up and accept my invitation. Remind is a free text messaging app that helps teachers, students, and parents communicate quickly and efficiently. Messages are sent in real time to an entire class, a small group, or just a single person. With Remind, you can send text messages straight to any phone, including flip phones. Remind's guidelines, practices, and features have been designed to protect the safety and security of users and their personal information. Remind has been certified by iKeepSafe for privacy practices related to COPPA, FERPA, and California Student Privacy

Grading Policy:

90% - 100% = A
80% - 89% = B
70% - 79% = C
69% and below is failing

Homework

If you would like consistent homework that will help your student, please read with them or have them read independently for 20 minutes each day. Reading fluency is incredibly important for all students.

Spelling assessments will be given every other Wednesday. I will send a spelling list home if you would like to practice with your student. We will be practicing and reviewing in the classroom.

Homework can be beneficial in specific circumstances where students need additional one on one support to increase their reading or math fluency skills. If you think your student might be in need of this additional support, please reach out to me and we can discuss what might be helpful.

Take Home Folders:

Students will be bringing a folder back and forth daily. This will be one way for me to communicate with you. One side will be labeled "keep at home", these are things that you can remove and keep at home. The other side will be labeled "Return to school", where information that may need to be signed and returned will be. Please check these folders every day.

Retake/Reteach

If a student scores below 70% on an assessment, he or she may retake the assessment to earn up to 70%

Electronic Devices

If your child brings their electronic devices to school, WCC will not be liable for them. All devices **MUST** be turned in and given to the teacher to store for the day, this is not optional.

If they are caught with an electronic device in their possession, it will be taken from them, and a parent/guardian will have to pick it up in the office. The student will no longer be able to bring that device to school for the remainder of the year.

If you need to reach your child during the day, please call the office and they will relay the message to your child.

Helpful Reminders for School

- School begins at 8:15am and ends at 3:00pm. Please have your students at school on time and remember to pick them up after school on time.
- There is no school on Fridays.
- The earliest you may drop off your child is 7:45am. There are no adults available to supervise until 7:45am.
- Please make sure your child has their take-home folder, a spill proof water bottle, snack, lunch, and a jacket (when needed) in their backpack every day.
- Lunches must be cold lunches. We do not have the ability to heat up your child's food for snack or lunch.
- All students should have a classroom sweatshirt or sweater they keep at school for use when they get chilly in the classroom.
- Please Label anything and everything your child brings to school (backpacks, lunch boxes, jackets, etc.)
- For safety reasons we ask that your child wear close-toed shoes to school.
- Toys are not permitted at school (unless otherwise discussed for behavior purposes or special days).
- A few times during the year, I might play G and PG movies in class without a permission slip. Please let me know if you have any questions or concerns about what will be shown.

Show and Share

***During the 1st week of school, each student may bring ONE stuffed animal to school each day. 😊

After the 1st week of school, we will rotate the students bringing in something to share with the class. I will send home a calendar each month so you will know what day your student has "show and share". We will do it in a "guessing" format, so the object should be small enough to fit into a medium sized bag. Your child will have the opportunity to give us 3 clues so we can try and guess what they brought to share. 😊

Overview of Curriculum

Every curriculum we use at WCC is aligned with Arizona Academic Standards set forth by the Arizona Department of Education. The curriculum I use is listed below by subject and a link to the company's website. I have also included topics that will be covered as well as any novels being read. As parents, you have the right to review the material that we use to teach and the academic standards that are being covered within each curriculum. Please e-mail me if you would like additional information.

Math: McGraw Hill - My Math

<https://www.mheducation.com/prek-12/program/microsites/MKTSP-ACJ04M0.html>

Quarter	Topics
1	1st Grade - Addition Concepts, Subtraction Concepts, Addition Strategies to 20 2nd Grade - Apply Addition and Subtraction Concepts, Number Patterns, Add Two-Digit Numbers
2	1st Grade - Addition Strategies to 20, Subtraction Strategies to 20, Place Value 2nd Grade - Subtract Two-Digit Numbers, Place Value to 1,000, Add Three-Digit Numbers
3	1st Grade - Two-Digit Addition and Subtraction, Organize and Use Graphs, Measurement & Time 2nd Grade - Subtract Three-Digit Numbers, Money, Data Analysis
4	1st Grade - Measurement & Time, Two Dimensional Shapes and Equal Shares, 3 Dimensional Shapes 2nd Grade - Time, Customary and Metric Lengths, Geometric Shapes and Equal Shares

Social Studies: TCI History Alive (AZ Edition)

<https://www.teachtci.com/social-studies-az/>

Quarter	Unit	Lessons
1	Civics	<ol style="list-style-type: none">1. How do we get along in school?2. Why is it important to learn from each other?3. Why do schools have rules?4. How are we good helpers at school?5. What groups do we belong to?
2	Economics	<ol style="list-style-type: none">1. Who works at your school?2. What do families need and want?3. How do family members care for each other?4. Why do good neighbors do?
3	Geography	<ol style="list-style-type: none">1. What is a map?2. How are families special?3. Where do families live?4. What are family traditions?
4	History	<ol style="list-style-type: none">1. What was school like long ago?2. How do families change over time?

Science: Houghton Mifflin Science Dimensions

<https://www.hmhco.com/programs/hmh-science-dimensions>

Quarter	Unit	Topic
1	Unit 1 Unit 2	Engineering and Technology Sound
2	Unit 2 Unit 3	Sound Light
3	Unit 4 Unit 5	Plant and Animal Structures Living Things and Their Young
4	Unit 5 Unit 6	Living Things and Their Young Objects and Patterns in the Sky

ELA: McGraw Hill - Wonders

<https://www.mheducation.com/prek-12/program/microsites/MKTSP-BGA10MO.html>

Unit	Topics/ Literature
1st grade - Unit 1	Getting to Know Us - What makes you special
2nd grade - Unit 1	Realistic Fiction - How are families around the world the same and different?
1st grade - Unit 2	Our Community - What makes a community
2nd grade - Unit 2	Expository Text - How are offspring like their parents?
1st grade - Unit 3	Changes Over Time - What can happen over time?
2nd grade - Unit 3	Narrative Nonfiction - How can people help out their community?
1st grade - Unit 4	Animals Everywhere - What animals do you know about? What are they like?
2nd grade - Unit 4	Realistic Fiction - How are kids around the world different?
1st grade - Unit 5	Figure It Out - How can we make sense of the world around us?
2nd grade - Unit 5	Biography - What do Heroes do?
1st grade - Unit 6	Together We Can! - How does teamwork help us?
2nd grade - Unit 6	Expository Text - How do we use money?

Level 2 Behavior Plan

Our Classroom Agreement

1. We will share.
2. We will keep our hands to ourselves.
3. We will use nice words.
4. We will listen.
5. We will try.

We will be spending a lot of time going over this classroom agreement and what it means. I will refer to it daily (and sometimes multiple times a day) to remind the students of what is expected of them. Each student is unique and will need different things in order to be a successful student.

However, if a student continues to break our classroom agreement, then there will be consequences...

1. Communication goes home describing specific behaviors that need to change.
2. In-person meeting with teacher, parents/guardians, and student.
3. Personalized Behavior Plan

Level 2 Supply List

School Bundle - \$175 (OPTIONAL) for all Kg - 8th graders - Fee covers all supplies needed for students for the entire year, however, if you would prefer to purchase your own supplies, we can provide you with a list that is needed for your child's classroom.

The only personal supplies that each student should bring are listed below:

Levels 2-3 - Backpack, Lunch box, Water bottle w/straw

Level 4 - Scientific calculator, water bottle (not glass), lunch box, backpack, and 2" binder of choice

Level 5 - Scientific calculator, water bottle (not glass), lunch box, and backpack

If you are unable to afford some or all supplies, please contact the office to discuss options and assistance.

Checks, cash, credit cards, or money orders will be accepted for any payments.

Please Sign and Return This Page Only
by July 30, 2023
Level 2

STUDENTS NAME: _____

We have read through the Level 2 Handbook and understand what the expectations are both behaviorally and academically.

Signature of Student

Signature of Parent