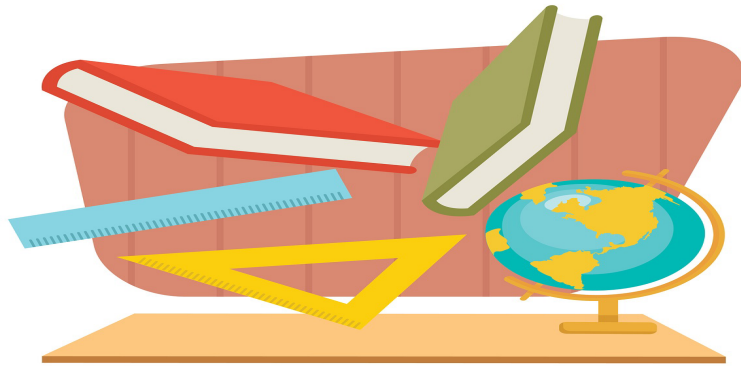


WELCOME TO LEVEL 3

3rd and 4th Grade

Mrs. Larsen



WE ARE A CLASS OF ENGAGED
LEARNERS!
Adventure Awaits!!

Here is your guide to success!

2023-2024

Welcome to Level 3

Introduction

This handbook is your guide to help support your child through 3rd and 4th grade. It includes everything you'll need to know about the details of the day; including important information for their wellbeing, communication guidelines, grading, homework, and the curriculum overview.

Please review everything and then have you and your child sign and return the last page on or before July 30, 2023.

Medications

The office will only provide Tums and water to students unless a Medication Form has been filled out. All medications, prescription or over-the-counter, **MUST** be turned into the office. Students are **NOT** allowed to carry any type of medication with them except if required by a physician and the Office has been notified and Medication Form completed. All medications will be stored in a locked cabinet.

Prescription Medicine: If the student requires any prescription medication, the medication must come to the Office in the prescription container as put up by the pharmacist. Written directions from the physician or pharmacist must state the name of the patient, the name of the medicine, the dosage, and the time it is to be given. The medication must be turned into the office by the parent or guardian and a Medication Form completed.

Over-the-Counter Medications: The Office does provide Tylenol or Ibuprofen to students that have it marked on their Medication Form. Any other over-the-counter medicine sent by the parent/guardian to be administered to a student must come to the Office in the original manufacturer's packaging with all directions, dosages, compound contents, side effects, and proportions clearly marked and a Medication form completed by parent or guardian.

Communications

School Phone Number: 928-776-1212 x. 103
Website: www.willowcreekcharter.com
My E-mail: Level3@willowcreekcharter.com

I will be using the app "Remind" for most of my day-to-day communication with parents. I will send you a link to join during the first 2 weeks of school and will explain how to set the app up and accept my invitation. Remind is a free text messaging app that helps teachers, students, and parents communicate quickly and efficiently. Messages are sent in real time to an entire class, a small group, or just a single person. With Remind, you can send text messages straight to any phone, including flip phones. Remind's guidelines, practices, and features have been designed to protect the safety and security of users and their personal information. Remind has been certified by iKeepSafe for privacy practices related to COPPA, FERPA, and California Student Privacy

Grading Policy:

90% - 100% = A
80% - 89% = B
70% - 79% = C
69% and below is failing

Homework

The students are given work every day to complete, if they have not utilized the time they have been given to complete their assignments during class, then they are expected to bring these home and complete them. ELA is the only class that they are likely to have homework in and that is to complete their actual reading of the book we are studying.

Late Work

Students need to be accountable for their decisions/actions - including turning in homework on time. Unless your student has documented accommodations, **NO LATE** work will be accepted unless for an excused absence. In the case of an absence, the student will have 1 day for every day missed to make up their work and turn it in. Example: if a student misses 3 days of school, they have 3 days after returning to school to make up the work.

Retake/Reteach

If a student scores below 70% on an assessment, he or she may retake the assessment to earn up to 70%

Electronic Devices

If your child brings their electronic devices to school, WCC will not be liable for them. All devices **MUST** be turned in and given to the teacher to store for the day, this is not optional.

If they are caught with an electronic device in their possession, it will be taken from them, and a parent/guardian will have to pick it up in the office. The student will no longer be able to bring that device to school for the remainder of the year.

If you need to reach your child during the day, please call the office and they will relay the message to your child.

Helpful Reminders for School

- School begins at 8:00 and ends at 3:15. Please have your students at school on time and remember to pick them up after school on time.
- The earliest you may drop off your child is 7:45. There is no staff to monitor your child before that time.

- Your student should bring with them every day to school, their homework, snack, a cold lunch, and backpack.
- No snacks will be sold in the office.
- Lunches must be cold lunches. There is no microwave available for student use.
- Please make sure your child has their take-home folder, a spill proof water bottle and lunch in their backpack every morning.
- Please send a healthy snack to school everyday. Students learn better when they have nutritious meals. **No soda or candy please! Water only** because kids often spill!
- We do not have the ability to heat up your child's food for snack or lunch.
- All students should have a classroom sweatshirt or sweater they keep at school for use when they get chilly in the classroom.
- Label anything and everything your child brings to school (backpacks, lunch boxes, jackets, etc.)
- For safety reasons we ask that your child only wear close-toed shoes to school, please no sandals or "high-heeled" shoes.
- Toys are not permitted at school (unless there is a special share day or toy party). All toys brought to school will be kept in Mrs. Sherman's special drawer until the end of the day.
- **No soda or gum, please! Water only (H2O)** in accordance with school policy. Please **DO NOT** send sparkling water, teas, water additives (like Crystal Light or similar), or juices. Your child **WILL NOT** be able to drink them in class. Preferably a reusable water bottle each day.
- Gum, hats, and hoods are not allowed to be used in the classroom. **This is in accordance with school policy.**

- Electronics are not permitted in the classroom. If they are brought to campus, they must be turned into the office. WCC is not responsible for any lost or stolen property.
- I will play G and PG movies in class without a permission slip.

Overview of Curriculum

Every curriculum we use at WCC is aligned with Arizona Academic Standards set forth by the Arizona Department of Education. The curriculum I use is listed below by subject and a link to the company's website. I have also included topics that will be covered as well as any chapter books being read. As parents, you have the right to review the material that we use to teach and the academic standards that are being covered within each curriculum. Please e-mail me if you would like additional information. (I used our Curriculum Map to input the "Topics)

Math: McGraw Hill - My Math

<https://www.mheducation.com/prek-12/program/microsites/MKTSP-ACJ04M0.html>

Quarter	Topics
1	<u>Grade - 3</u> Place Value; Compare Numbers; Order Numbers; Rounding Numbers; Problem Solving; Addition; Subtraction <u>Grade - 4</u> Place Value; Problem Solving; Solve Multi-Step Whole Numbers;

	Addition; Subtraction
2	<u>Grade</u> - 3 Multiplication; Division; Properties; Equations <u>Grade</u> - 4 Multiplication; Division; Equations
3	<u>Grade</u> - 3 Fractions; Measurements; Represent and Interpret Data <u>Grade</u> - 4 Fractions; Measurement; Customary Measurement; Represent and Interpret Data
4	<u>Grade</u> - 3 Perimeter; Area; Geometry <u>Grade</u> - 4 Perimeter; Area; Geometry

Social Studies: TCI History Alive (AZ Edition)

<https://www.teachtci.com/social-studies-az/>

Quarter	Topics/ Literature
1	The Northeast/The Southeast
2	The Midwest/The Southwest
3	The West
4	Studying Your State

ELA: Engage NY

https://lessons.unbounded.org/explore_curriculum?subjects=ela

McGraw Hill - Wonders

<https://www.mheducation.com/prek-12/program/microsites/MKTSP-BGA10MO.html>

Quarter	Module/Unit	Topics/ Literature
1	Narrative Nonfiction	The Culture Fair
2	Expository Text	Vote for President/Planet Jupiter
3	Realistic Fiction	Turkey Trot Trouble
4	Biography	MotherJones/ Booker T. Washington

Science: Houghton Mifflin Science Dimensions

<https://www.hmhco.com/programs/hmh-science-dimensions>

Quarter	Module	Topic
1	Unit 1 Unit 2	Engineering & Technology Energy
2	Unit 3 Unit 4	Waves & Information Transfer Plant Structure & Function
3	Unit 5 Unit 6	Animal Structure & Function Changes of Earth Surface
4	Unit 7 Unit 8	Rocks & Fossils Natural Resources & Hazards

Level 3 Behavior Plan

Rules in my classroom are few. I believe that all children are different and effective classroom management involves a few overriding tenets rather than a long list of Do's and Don'ts. At Willow Creek Charter, we are a community of learners. We are with each other for 8 hours a day, 4 days a week. We have to be able to work and help each other be the best Learners possible. If we can't work together as a team, none of us will be successful. This is a life skill that everyone must have in order to be successful in and out of school.

I believe that this age group needs to learn personal accountability for their decisions and actions. Taking on more independence and responsibility is an important part of their adolescent development and teaching the value of it helps guide them into becoming responsible adults. Learning how their choices affect themselves as well as their peers teaches them accountability for their decisions and/or actions. They need to understand that for every action/decision (good or bad) there is a consequence; whether it's a poor grade, a missed recess or a lunch that they earned. Here is a short list of what they are responsible for and what I will hold them accountable for:

1. Be kind to others
2. Come to school prepared to learn (that means sleep)
3. Complete and turn in all classroom work and homework on time.
4. Students DO NOT have a right to disrupt other students' learning.
5. I will treat you with respect, so I expect the same.
6. RESPECT!!!! Respect yourself by showing respect for your classroom and school property.
7. VOLUNTEER - Help younger students. You are who they look up to.

In ensuring that the above expectations are adhered to, I will operate with the following principles as my guide:

1. I will provide consequences that are not punitive but that allow the child to experience the results of a poor choice, enabling him or her to make better choices in the future.
2. I will guide students toward personal responsibility and the decision-making skills they will need to function in the real world.
3. Equal is not always fair. Consequences will be designed to fit the problems of individual students, and they may be different, even when the problems appear to be the same.
4. If you feel something is unfair, whisper to me, "I'm not sure that's fair," and we will talk.
5. I am also instituting a Consequence called "Reverse Suspension". It will only be used as a consequence for those students that can't seem to "hold it together" and continue to disrupt the other students' learning by their negative behavior and outbursts. This has been a very successful behavior plan for many middle schools using it. What I will be asking is that a parent come and sit with their child for a day or two to help guide their child to make better decisions and/or control their actions.

Level 3 Supply List

Willow Creek Charter School will provide each student with pens, pencils, glue, scissors, markers, color pencils and notebooks. However, if your child wants their own individual supplies you will need to supply those for your child (this is totally optional for each class) Add any other additional items you want your kids to bring?

- Lunch box or bag
- Backpack
- Water Bottle (reusable)

**Please Sign and Return This Page Only
by July 30, 2023
Level 3**

STUDENTS NAME: _____

We have read through Level 3 Handbook and understand what the expectations are both behaviorally and academically.

Signature of Student

Signature of Parent