

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
10967	138756000	Painted Pony Ranch Charter

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	No mandatory masks for students; highly recommended but not mandatory
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	No longer mandating physical distancing
Handwashing and respiratory etiquette	Y	<ul style="list-style-type: none"> - Installation and mandatory use of hand sanitizing stations entering buildings - Students with symptoms of sickness stay or go home to help ensure illnesses not spread on campus
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<ul style="list-style-type: none"> - Installed upgrade ventilation air purifiers in every building that destroys up to 99% of surface and airborne contaminants and improves indoor air quality for healthier living environments, making each room safer and students healthier. - Installed upgraded ventilation ducting systems to reduce microbial populations on surfaces, cleaning from air
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	If student, family member or staff has been exposed, school notification is requested. If exposure is confirmed, school assesses who may have had contact, which classes were exposed, and determine who will receive notice of COVID exposure and report, accordingly, maintaining appropriate FERPA and HIPAA confidentiality. All information is logged in SIS.
Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Minimize group
Coordination with State and local health officials	Y	We monitor and consider data from AZ Dept of Health and Yavapai County

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

All year and during the summer break, we provide Barton Reading and Spelling System one-one-one online services including students with disabilities and low-income students to provide reading interventions. We also provide one-on-one summer school for students during the summer break. Our counselor works with our students weekly and over the

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summer break to provide continuous social and emotional support to them. We hired 2 additional paraprofessionals to work in small intervention student groups in the classroom and during playground breaks to support their academics and social/emotional learning. We utilize an SEL program daily in each classroom to support student needs. When students are out ill or quarantined, teachers provide print materials and/or Chromebooks/online services to ensure attendance and academics are current.

Students' Needs:

Academic Needs	Hiring of additional paraprofessionals to support more one-on-one support for students; intervention services
Social, Emotional and Mental Health Needs	Introduction of new SEL curriculum for all grade levels; counselor support
Other Needs (which may include student health and food services)	For students who are out sick or with health issues, we make accommodations to ensure they receive support and modifications as necessary to meet their needs. We do not provide health services.

Staff Needs:

Social, Emotional and Mental Health Needs	Counselor support; SEL curriculum includes staff training and support
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

8/24/22

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Website postings of all Board meeting agendas and specific line item on every month's agenda for review/possible revision of mitigation plan. Parents can come to speak as public at beginning of each Board meeting to share their thoughts on any changes. Public input given directly addressed in discussions and/or gathered. Board takes into input into account and also reviews local and state data to make decisions for any changes.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.

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- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent