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Title I Annual Meeting Agenda - July 12, 2023

What is a Title I Schoolwide program? Schoolwide programs are designed to generate high levels of academic achievement for all students, especially those most in need of additional support. Schools must have 40% poverty or greater to implement a Schoolwide program. Funds are used to improve the overall academic program of the school. A Title I Schoolwide team must annually develop a Schoolwide plan that includes the following:

- Comprehensive needs assessment
- School-wide reform strategies
- Provision for instruction by highly qualified professional staff
- Strategies for increasing parental involvement
- Plans to facilitate the transition from preschool to elementary school
- Measures for including teacher input to improve student performance and the overall instructional program
- Provision of assistance to struggling students, including financial assistance to our HCY population

What does the Title I needs assessment of WCC School tell us, and what Schoolwide goals has WCC School developed as a result? Students will improve performance in the areas of math and reading as measured by progress monitoring and statewide standardized assessments.

- **o What is the academic program at WCC School?** *Small group and one on one instruction by an intervention specialist in reading and/or math.*
- **o Description and explanation of curriculum.** Curriculum aligned to state standards. Our curriculum includes Wonders 2023, Eureka², MyMath, Step Up to Writing, and Science Dimensions.
- o Description and explanation of state academic standards and expected achievement levels for students. Students are expected to meet grade-level standards and target ranges set by Aimswebplus assessments in Benchmarks and progress monitoring. Students are also expected to meet or exceed standards on Arizona's state standardized assessments.
- o Description of academic assessments used to monitor student progress and identify areas of academic need. Classroom assessments and Aimswebplus will be used to monitor student progress and identify areas of need.
- o Description of services to students with identified areas of need. Intervention services are provided to students falling below expected achievement levels in a small group or one on one setting in the areas of reading and math.

How can parents and families be involved? Parents and family members can be involved in planning, reviewing, and improving the school and district policies and the Schoolwide program plan. Parents have a right to become involved in the school's programs and ways to do so. Parents have the right to request regular meetings with school staff to offer suggestions and to participate, as appropriate, in decisions about the education of their children. The school must respond to any such suggestions as soon as possible. Our parents receive regular communication when their children are falling below expected achievement levels. They are given the opportunity to approve the intervention program WCC provides to their children.

School-Parent Compacts

Family Engagement Activity Plan for the school year: Parent-Teacher conferences, Quarterly Ranch Round-ups, Thanksgiving Feast, End-of-the-Year Promotion and BBQ